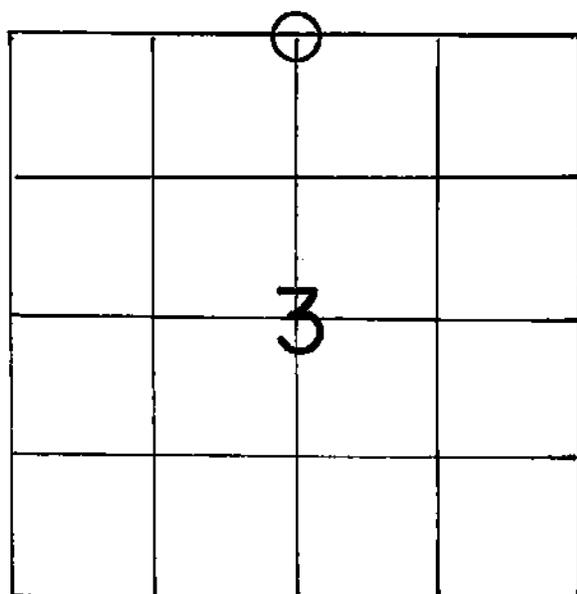


## U. S. PUBLIC LAND SURVEY MONUMENT RECORD

SECTION 3 T 12 N, R 6 W, TOWN OF Hamilton

LA CROSSE COUNTY



LOCATION OF LANDMARK

## WISCONSIN COORDINATE SYSTEM

North

East

Theta Angle

Horiz. Order

Vert. Order

## TYPE OF LANDMARK

Set 1" Iron Pipe

## BEARINGS ARE REFERENCED TO

Assumed North

Crew: WILLIAM C. JUNG  
PETER F. FOLLANSBEE

Date: 3/13/1992

Describe any record evidence, monument evidence, testimonial evidence or any other material evidence you considered and whether the monument was found or restored through acceptance of an obliterated evidence location.

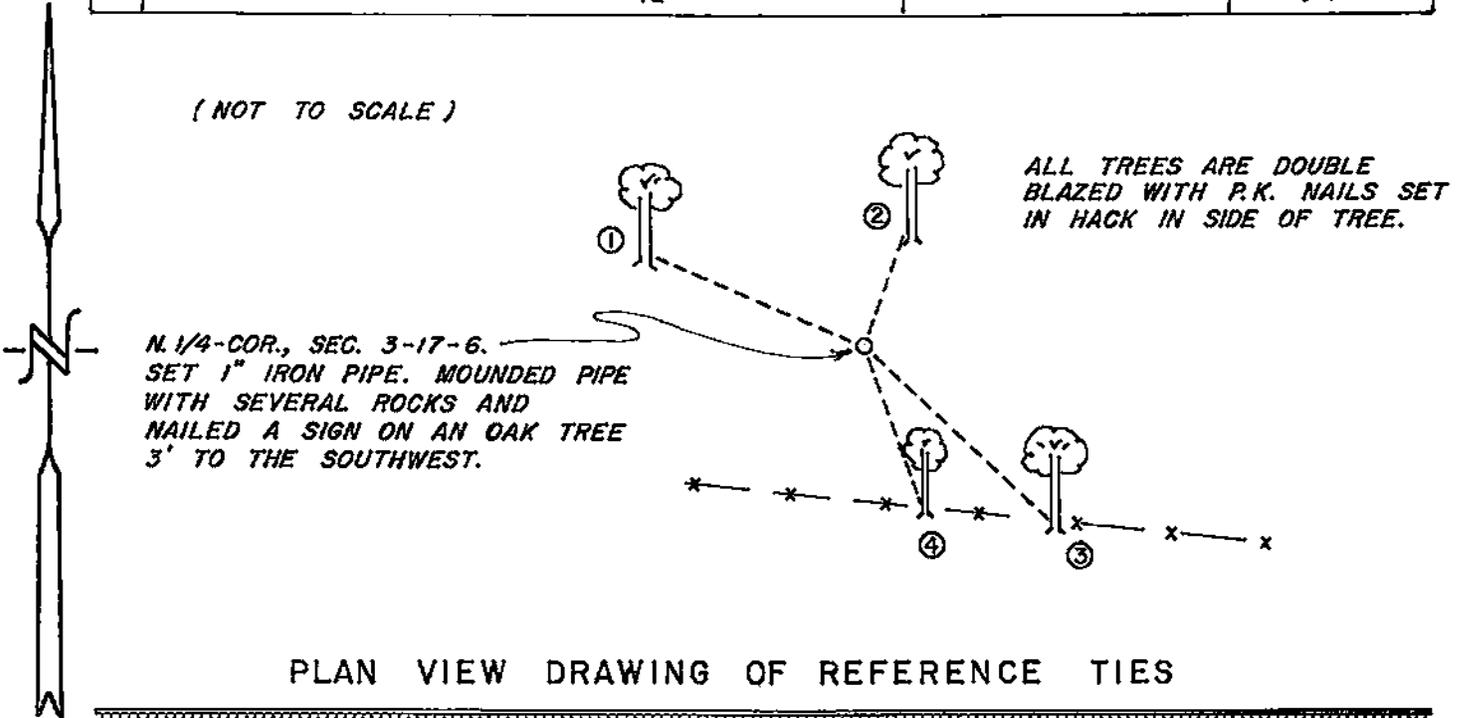
I set the corner on line with the N1/16NE and the NE corners and at a distance from the N1/16NE equal to the distance between the N1/16NE and NE corners. This almost splits the total mile for distance. I did not think that putting this corner on line between the section corners was appropriate given the field evidence. This is not the first time that I have seen "bends" in a Town line that was intended to be straight. Describe or show any material discrepancy between the location of the restored corner and that of the corner previously restored or reestablished.

None known

RECORD OF DURABLE WITNESS MONUMENTS

NO	DESCRIPTION	MAGNETIC	
		BEARING	DISTANCE
1	Set P.K. Nail in N.-side 9" Hickory	N 67° W	16.79 Ft.
2	Set P.K. Nail in E.-side 8" Burr Oak	N 20° E	9.40 Ft.
3	Set P.K. Nail in W.-side 8" Burr Oak	S 47° E	20.00 Ft.
4	Set P.K. Nail in E.-side 4½" Burr Oak	S 20° E	12.94 Ft.

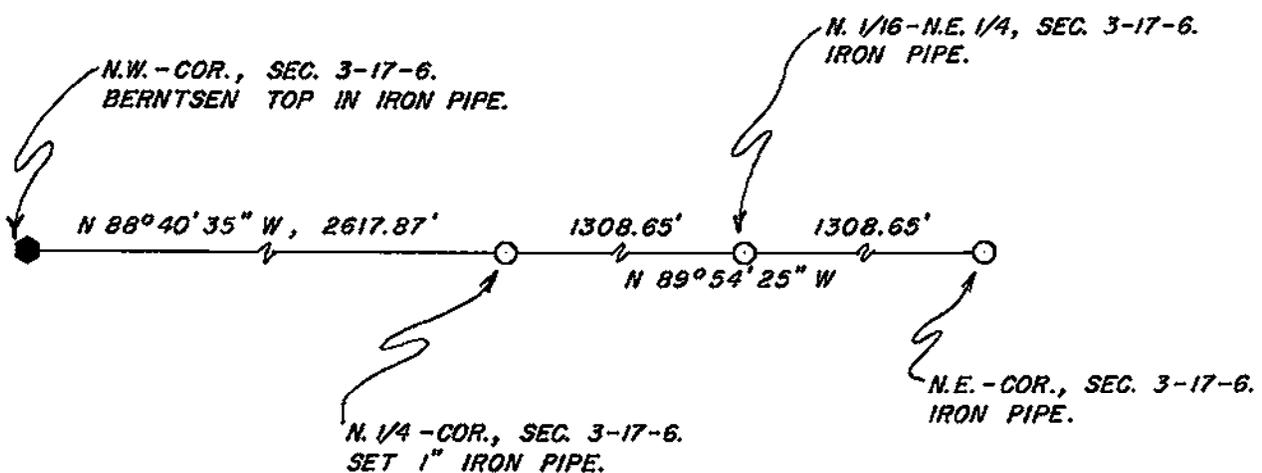
(NOT TO SCALE)



PLAN VIEW DRAWING OF REFERENCE TIES

MAP SHOWING DISTANCE AND DIRECTION TO OTHER PUBLIC LAND SURVEY CORNERS USED FOR REESTABLISHING THE CORNER

(not to scale)



I, William C. Jung, Deputy County Surveyor  
HEREBY CERTIFY THAT THE CORNER LOCATION SHOWN ON THIS RECORD  
WAS DETERMINED BY ME OR UNDER MY DIRECTION AND CONTROL AND  
THAT THIS U. S. PUBLIC LAND SURVEY MONUMENT RECORD IS CORRECT  
AND COMPLETE TO THE BEST OF MY KNOWLEDGE AND BELIEF.

William C. Jung 3/13/92  
Signature Date



Seal